**Ed.S. EDUCATIONAL LEADERSHIP**

**Professional Studies (21 hours)**
- EDEL 615 Leadership in Today's Schools (3 hours)
- EDEL 655 School Law and Ethics (3 hours)
- EDEL 605 Leadership in Curriculum (3 hours)
- EDEL 686 Strategies for Improving Low Performing Schools (3 hours)
- EDEL 625 Managing the School Environment (3 hours)
- EDEL 635 Assessment and Evaluation (3 hours)
- EDEL 665 Leadership in Instructional Supervision (3 hours)

Performance-based candidates select one of two tracks: Building-level or System-Level

**Building Level Track (12 hours)**
- EDEL 703 The Principalship (3 hours)
- EDEL 697 School, Community and Society (3 hours)
- EDEL 646 Performance-Based Internship I (Bldg Level) (3 hours)
- EDEL 647 Performance-Based Internship II (Bldg Level) (3 hours)

**System Level Track (12 hours)**
- EDEL 704 The Superintendency (3 hours)
- EDEL 832 School Finance and Budgeting (3 hours)
- EDEL 648 Performance-Based Internship I (System Level) (3 hours)
- EDEL 649 Performance-Based Internship II (System Level) (3 hours)

**Degree-only Ed.S. in Educational Leadership (30 hours)**

**Professional Studies (21 hours)**
- EDEL 605 Leadership in Curriculum (3 hours)
- EDEL 615 Leadership in Today's Schools (3 hours)
- EDEL 625 Managing the School Environment (3 hours)
- EDEL 635 Assessment and Evaluation (3 hours)
- EDEL 645A Internship I (3 hours)
- EDEL 655 School Law and Ethics (3 hours)
- EDEL 665 Leadership in Instructional Supervision (3 hours)

**Degree-Only Option (9 hours)**
- EDEL 703 The Principalship (3 hours)
- EDEL 697 School, Community and Society (3 hours)
- EDEL 686 Strategies for Improving Low Performing Schools (3 hours)

**Exit Criteria for the Performance-based Specialist in Education Degree in Educational Leadership**
The exit criteria for the Ed.S. in Educational Leadership is participation in all annual
Leadership Academies during which candidates are enrolled, successful completion of all required coursework, and successful completion of the LiveText Portfolio, and EDEL 645B Internship II.