Degree Requirements (63 credit hours)

**Educational Leadership Core (12 semester hours)**
- EDEL 800 Advanced Leadership Theory
- EDEL 801 Organizational Theory and Behavior
- EDEL 830 The Ethics of Leadership
- EDEL 834 Research in Education Law

**Professional Studies: P-12 School Leadership (21 semester hours)**
- EDEL 821 Policies, Politics & Cultural Aspects of School Leadership
- EDEL 822 Collaborative Strategies: Strengthening Internal and External Relationships
- EDEL 823 Human Motivation Leadership
- EDEL 825 Learning and Cognition in Curriculum and Instruction
- EDEL 831 Effective Human Resources Practices
- EDEL 832 School Finance and Budgeting
- EDUC 866 Educator Development in School and University Contexts

**Ph.D. Research Block (15 semester hours)**
- EDUC 810 Foundations of Educational Research
- EDUC 811 Introduction to Quantitative Research Methods
- EDUC 812 Introduction to Qualitative Research Methods
- EDUC 813 Intermediate Quantitative Research Methods OR EDUC 814 Qualitative Research Design
- EDUC 815 Advanced Quantitative Research Methods & Design OR EDUC 816 Advanced Qualitative Methods and Analysis

**Elective (3 semester hours)**
Student will submit proposal for elective, to be approved by program director, Associate Dean, and doctoral committee chair. Electives should be at the 700 level or above.

**Dissertation Block (12 semester hours)**
- EDUC 809 Doctoral Seminar One: Scholarly Writing
- EDUC 817 Doctoral Seminar Two: Survey of Literature
- EDUC 837 Doctoral Seminar Three: Foundational Reading
- EDUC 843 Doctoral Seminar Four: Proposal
- EDUC 880 Dissertation